
AND YOU THOUGHT IT WAS JUST A PILE OF ROCKS

STUDY NOTES FOR CARE GROUPS JOSHUA 4:1-24

May 31, 2009

The following are suggested questions and thoughts that you can share with the members of your Care Group. Feel free to use any portion of this sheet as a help and resource for your time together.

Have each member of your care group read a verse until the whole chapter is read.

1. Memorials for present & future generations, vs. 1-8, 21-2.

- a. Share about any memorials that you have visited and share with the group the impact they had upon you.

- b. What qualities do you think a memorial must have in order to make an impact? What qualities should they have to especially make an impact on future generations?

- c. Discuss with your group the receptivity of the next generation to the Gospel. Why is it such a great challenge? What are some things we can do to pass our faith along to the next generation?

2. Memorials for individuals, vs. 9-13.

- a. Do you have some personal items that serve as personal memorials for you? What are they and what do they remind you about God and others?

- b. Share about a time that a “memorial” was especially meaningful and helpful to you.

3. *Memorials & their impact on all the nations of the world, vs. 10-24.*

In the Shih Cha Chuang, Mausoleum of Martyrs in China, there is a memorial to Eric Liddell the famous Olympic runner who went on to become a missionary to China. He became a POW during WWII and had a mighty ministry among the adults and children of the camp. He was born in China and today the Chinese Government honors his memory as one of their own. He was the central figure in the Academy Award winning movie "Chariots of Fire" in 1981.

- a. What do you think of such memorials? Can such memorials really be used of God to share the Gospel, and the goodness & greatness of God with all nations? Why or why not?

On a more general note, what do you draw upon for inspiration to live the Christian life? How can the Care Group members be a help and encouragement to you?